

**Outcomes from the Foundation for the Atlantic Canada English Language Arts Curriculum:
Links to Theatre New Brunswick Young Company 2012 Study Guide Activities**

CGV = A Child's Garden of Verses plus corresponding activity number

SG = The Secret Garden plus corresponding activity number

Speaking & Listening: Students will be able to communicate information and ideas effectively and clearly, and to respond personally and critically.

By the end of grade 3, students will be expected to:

- Adapt volume, projection, facial expressions, gestures and tone of voice to the speaking occasion (**CGV1, CGV2, SG4**)

By the end of grade 6, students will have achieved the outcomes for entry-grade 3 and will also be expected to:

- Use word choice and emphasis, making a conscious attempt to produce a desired effect (**CGV1, CGV2, SG6**)

By the end of grade 9, students will have achieved the outcomes for entry-grade 6 and will also be expected to:

- Adapt vocabulary, sentence structure and rate of speech to the speaking occasion (**CGV1, SG1, SG6**)

By the end of grade 12, students will have achieved the outcomes for entry-grade 9 and will also be expected to:

- Adapt language and delivery for a variety of audiences and purposes for informal and formal contexts, some of which are characterized by complexity of purpose, procedure and subject matter (**SG1, SG6**)

Speaking & Listening: Students will be able to interact with sensitivity and respect, considering the situation, audience and purpose.

By the end of grade 3, students will be expected to:

- use basic courtesies and conventions of conversation in group work and co-operative play (**CGV1, CGV2, CGV5, SG4**)

By the end of grade 6, students will have achieved the outcomes for entry-grade 3 and will also be expected to:

- Make a conscious attempt to consider the needs and expectations of their audience (**CGV1, CGV2, SG1, SG4, SG6**)

By the end of grade 9, students will have achieved the outcomes for entry-grade 6 and will also be expected to:

- Demonstrate awareness that spoken language has different conventions in different situations and cultures and use language appropriate to the situation (**CGV2, SG1, SG6**)

By the end of grade 12, students will have achieved the outcomes for entry-grade 9 and will also be expected to:

- Address the demands of a variety of speaking situations, making critical language choices, especially of tone and style **(SG1, SG6)**

Reading & Viewing: Students will be able to respond critically to a range of texts, applying their understanding of language, form, and genre.

By the end of grade 6, students will have achieved the outcomes for entry-grade 3 and will also be expected to:

- Identify the conventions and structure of a variety of print and media texts and genres
 - Make connections with the purpose of each text or genre **(CGV2, CGV4, SG6)**

By the end of grade 12, students will have achieved the outcomes for entry-grade 9 and will also be expected to:

- Show the relationships among language, topic, purpose, context and audience
 - Describe, discuss and evaluate the language, ideas and other significant characteristics of a variety of texts and genres **(SG1, SG2, SG6)**
- Respond critically to complex and sophisticated texts
 - Examine how media texts construct notions of roles, behavior, culture, and reality **(SG1)**

Writing and Other Ways of Representing: Students will be able to use writing and other ways of representing to explore, clarify, and reflect on their thoughts, feeling, experiences, and learning; and to use their imaginations

By the end of grade 3, students will be expected to:

- Use writing and other ways of representing to
 - Generate and organize language and ideas **(CGV1, CGV3, CGV4, 'Write your own review')**
 - Express feelings and imaginative ideas **(CGV1, CGV2, CGV3, CGV4, SG4, 'Write your own review')**
 - Record experience **(CGV1, CGV3, SG4, 'Write your own review')**
- Experiment with language choices in imaginative writing and other ways of representing **(CGV1, CGV3, CGV4, 'Write your own review')**

By the end of grade 6, students will have achieved the outcomes for entry-grade 3 and will also be expected to:

- Use a range of strategies in writing and other ways of representing to
 - Record, develop and reflect on ideas **(CGV1, CGV3, SG3, SG4, 'Write your own review')**
 - Describe feelings, reactions, values and attitudes **(CGV3, SG3, 'Write your own review')**
 - Record and reflect on experiences and their responses to them **(CGV1, CGV3, SG3, 'Write your own review')**
- Make language choices to enhance meaning and achieve interesting effects in imaginative writing and other ways of representing **(CGV1, CGV4, SG3, 'Write your own review')**

By the end of grade 9, students will have achieved the outcomes for entry-grade 6 and will also be expected to:

- Use a range of strategies in writing and other ways of representing to
 - Extend ideas and experience (**CGV1, CGV2, SG3, SG4, SG6, 'Write your own review'**)
- Make informed choices of language to create a range of interesting effects in imaginative writing and other ways of representing (**CGV1, SG3**)

By the end of grade 12, students will have achieved the outcomes for entry-grade 9 and will also be expected to:

- Make effective choices of language and techniques to enhance the impact of imaginative writing and other ways of representing (**SG3, 'Write your own review'**)

Writing and Other Ways of Representing: Students will be able to create text collaboratively and independently, using a variety of forms for a range of audiences and purposes.

By the end of grade 12, students will have achieved the outcomes for entry-grade 9 and will also be expected to:

- Produce writing and other forms of representation characterized by increasing complexity of thought, structure and conventions (**SG3, SG6, 'Write your own review'**)